

Dates for your Diary

Bank holiday—6th May

St Francis' assembly—21st June

St Josephs assembly—28th June

Sports Day— 2nd July 9:45-10:45am

Moral / Religious Development.

We will be look at the life of Mary and her important role in Jesus' life throughout May. We will then look at Pentecost and the symbols relating to this. A theme or Prayer will run throughout this term.

- ⇒ I am able to name the members of the Holy Family. I know Mary is the Mother of God and that May is a special month when we honour Mary.
- ⇒ I know parts of the story of Pentecost and recognise some of the changes that took place in the Apostles. I know some of the symbols the Church uses to celebrate the Feast of Pentecost.

Maths

We will be consolidating number recognition and basic addition and subtraction skills. We will also be using mathematical language to describe capacity, weight and length. We will be using these skills to solve problems.

- ⇒ I count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number.
- ⇒ Using quantities and objects, I add and subtract two single-digit numbers and count on or back to find the answer. I solve problems, including doubling, halving and sharing.

Welcome Back

Dear Parent(s)/Guardian(s),

We hope that you have all had an enjoyable Easter break and look forward to the upcoming Summer term. Can we please remind you to ensure all of your child's belongings are clearly labelled with their full names and class. Can we also remind you of the start of the day arrangements, parents are to now leave their child at the class door, however you are welcomed into class on a Friday morning to see what your child is learning and liaise with staff.

May we take this opportunity to remind you to send your child in with a sun hat and water bottle during the months ahead. On particularly sunny days you may want to apply sun cream to your child before school. As always, if you have any concerns or queries, please do not hesitate to speak to a member of the Reception Team.

Summer term is always a very busy time, with lots of exciting times ahead including Sports Day, Assemblies and off-site visits. We are focusing on preparing your child for their transition into Year 1 by encouraging them to work more independently and for longer periods. They will also spend some time in their Y1 classroom after half term. Thank you for your continuing support, Foundation Staff.



What are we Learning About?

This half term we are exploring the topic of Fairy tales/Traditional Tales. These familiar stories will be used as a basis for children's own re-tells. We will then learn about castles, Kings and Queens. Next half term will be moving our learning on to Garden Creatures/Sea Creatures where we will be hunting for mini-beasts and learning about how fish breathe under water. Please note, the text in **bold** are objectives and skills we will be developing over the term.

Continuing the learning at home

We would like to thank you for the hard work and support that you are giving your children at home. It would be beneficial if, over the next term, you could work on the following skills;

- Continue to learn spell the High Frequency Words.
- Practise/consolidate Set 2/ Set 3 sounds
- Continue reading every night and sign your child's diary adding any comments or concerns.
- Solve simple addition and subtraction problems
- Support your child to develop a narrative about their "Show and Tell". (We will be sending home a Show and Tell rota)

Literacy

Children will continue to use a range of fiction and non-fiction books to help them to learn about Traditional tales, castles and marine life. We will be taking our knowledge of traditional tales into our writing through writing captions, letters in role and fact files. In addition to pinching sounds, when writing children will start to spell some 'red words' correctly. They will make their writing more interesting by using a range of adjectives. And will write sentences that can be read by themselves and others.

- ⇒ I will use my phonic knowledge to write words in ways which match their spoken sounds.
- ⇒ I will write some irregular common words.
- ⇒ They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Understanding the World

We will continue to utilise our Forest School environment, providing the children with a fantastic opportunity to experience tree climbing, den building and nest building. They will experience the freedom of being outdoors and observing insects and wildlife in their natural environment.

- ⇒ I know about similarities and differences in relation to places, objects, materials and living things.
- ⇒ I talk about the features of my own immediate environment and how environments might vary from one another.
- ⇒ I make observations of animals and plants and explain why some things occur, and talk about changes.