



Mathematics

This term we will focus on:

Recognising numicon shapes on sight and ordering these.

Saying the number that comes after and before a given number and writing numbers 1 to 20 and beyond.

When working on Shape and Space:

Creating a 2 colour pattern red, blue, red ..

Labelling 2D and 3D shapes

RWI

We will begin to learn the letter sounds of the alphabet. When the children bring home the sound sheets, please talk to them about the sound they have been learning and encourage them to try to write it on the sheets.

This term there will be more of a focus on how to form the letters so that the children begin to be able to write them from memory. We will also be blending sounds (Fred Talk) and encouraging the children to listen, repeat and try and say what Fred is saying. You could help by doing lots of this at home: c-a-t cat, d-o-g dog. Please ask if you want any help with this.

- Write letters

- Fred talk - c -a- t - cat

- Write cvc words - cat, dog, sun,



Nursery

Summer Term 2019

We hope that you have all had a lovely Easter. We are looking forward to a busy Summer Term. We welcome the new children and their families who have joined us.

Later in this term we will be preparing the older children for school. This will include visits to our Reception classes for those children who are continuing with us at St. Anthony's.

As always please do not hesitate to speak to a member of staff if you have any worries, concerns or questions as the term progresses.

Clothing

We are finding that many of the names on the childrens jumpers and cardigans have worn off and this may be more of a problem once the weather starts to get warmer and the children start to remove them.

Please can you check that all of your child's clothing is **named**.

On sunny days, please ensure your child brings a sunhat and has sun cream applied **before** nursery.

Your child needs their PE kit in school everyday, not just on PE day, especially this term when we will be getting ready for Sports Day. PE kit should include a t-shirt, shorts (**not** leggings/joggings bottoms) and black pumps. Please check that your child can run in their pumps without them coming off. It is always best that long hair is tied up for Nursery but it must definitely be tied up on PE days in order to prevent injury.



Topiss

We will start this term by focusing on Minibeasts:

Continuing the learning at home

We would like to thank you for the hard work and support that you are giving your children at home. It would be beneficial if, over the next term, you could work on the following skills:

Children going to school:

- Daily practise of name writing, **Children who can write their first name should move onto their surname**

- Discuss the sound on their sound sheet and practise forming the letter using the correct formation - a Round the apple down the leaf.

- Writing letters from memory. Just say—"Can you write m, a, s, t"

- listening for sounds in words

- Fred talking

- Number recognition 1 to 10 - 10 to 20

- Writing numbers 1-10 and then to 20

Children remaining in nursery:

- Colour recognition Red, yellow, blue, green

- counting in order 1 to 10 and then to 20

- touching and counting 10 objects (touch counting)

Reading Books

After half term, the older children will start to bring home a reading book in preparation for starting school. Once this happens, please ensure it is in your child's bookbag and is brought to school everyday.

The first stage will be to recognise the Oxford Tree characters - Mum, Dad, Biff, Chip, Kipper and Floppy. You can help by looking at the pictures your child will bring home. Next, they will begin Stage One of the reading scheme which are picture books without words. Please encourage your child to read the title of the book and then tell the story by describing what is happening in the pictures ensuring they are using the characters names e.g. "Kipper woke up and brushed his teeth," rather than "He/the boy is brushing his teeth."

Your child will also begin to bring home key words to learn to read. This is sight vocabulary and words your child will need to read from memory. Working on 3 or 4 words at time and spending a few minutes on these everyday will help your child to remember them.

Library books

Children who will remain with us will continue to bring home a library book each Thursday



Book and rhyme of the fortnight

We will spend two weeks sharing a book and rhyme with the children. After this time, we would hope that your child would be able to retell the story and say the rhyme and do the actions. for you.