



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

St. Anthony's catholic Primary School

Latest Update January 2018

| Key achievements to date: | Areas for further improvement and baseline evidence of need: |
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| <p>Not only has the range of extra-curricular has been increased but specifically targeted at the year groups for whom provision has been limited in the past. Staff have had training from 'Val Sabin' to improve the delivery of gymnastics, games and dance using the schemes purchased previously.</p> <p>Outdoor gym equipment has been installed to increase the level of physical activity during break and lunch – this has been very successful.</p> <p>2016 Visit to school by Olympic and Commonwealth Athlete to raise profile of PE and take part in a fitness drive/ circuits for whole school</p> | <p>Wider range of PE offered within class lessons – pupil voice to be sought regarding enjoyment / engagement in PE and Games lessons</p> |

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| <p>Meeting national curriculum requirements for swimming and water safety</p> <p>Year 6 scheduled on PE planner to have swimming lessons in Summer term so data for present Year 6 to be added then.</p> | <p>Please complete all of the below*:</p> |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> | <p>%</p> |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> | <p>%</p> |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | <p>%</p> |

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| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/No |
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

| Academic Year: 2017/18 | | Total fund allocated: £18680 | | Date Updated: 1/2/18 | |
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| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | | Percentage of total allocation: 8% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <ol style="list-style-type: none"> KS2 climbing wall (for 30 minutes activities Key Ind 1 Resources for more active lunchtime /playtime games Key Ind 1 | <ol style="list-style-type: none"> Hand holds / foot holds purchased, wooden cladding for fixing holds purchased, cladding installed then holds installed KS2 Audit or play resources for ks1 lunchtime, further purchased | <p>£1,000</p> <p>£500</p> | <ol style="list-style-type: none"> Climbing wall in place and being used to provide PE on the 'non ball games playground for KS2' Wider opportunities for KS1 children to engage in physical activity during lunchtimes | <ol style="list-style-type: none"> Upkeep of climbing wall Audit of usage of new equipment Teachers undergo training and suggestions as to how to incorporate outdoor gym equipment into Pe lessons to support their use in break/lunchtime | |
| Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | | Percentage of total allocation: |
| Key indicator 5: Increased participation in competitive sport | | | | | 5% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: | |
| <ol style="list-style-type: none"> Gymnastics KS1 competition cover costs for MB/SA (medals won =) Key Ind 2 & 5 Gymnastics KS2 competition cover costs for MB/SA (medals won=) Key Ind 2 & 5 Athletics/ x country competition (kit to be purchased) Cover costs for | <ol style="list-style-type: none"> Enter KS1 competition, arrange for cover for MB and SA to accompany the children, minibus hire if necessary Enter KS2 competition, arrange for cover for MB and SA to accompany the children, minibus hire if necessary League/ relays/ individual | <p>£160.00</p> <p>£ 160.00</p> <p>£160.00</p> | <ol style="list-style-type: none"> School competing at KS1 Gym and participation reported in assembly/ Marvelous Me School competing at KS2 Gym and participation reported in assembly/ Marvelous Me School competing at x country and athletics and participation reported in | <ol style="list-style-type: none"> Clubs feeding into the teams established and maintained | |

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| <p>Catholic Summer games Key Ind 2 & 5</p> <p>4. Football club (kit to be purchased) Cover costs for MB / NW / LB for Catholic Spring Games Key Ind 2 & 5</p> | <p>races entered, athletics kits purchased, cover arranged for MB and NW for Catholic Summer Games</p> <p>4. Kit purchased, cover arranged for Catholic Spring Games</p> | <p>£228.00</p> <p>£300.00</p> | <p>assembly/ Marvelous Me</p> <p>4. School competing at Catholic Games and participation reported in assembly/ Marvelous Me</p> | |
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| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | 9% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ol style="list-style-type: none"> 1. TA professional development (Gymnsatics support in lessons) Key Ind 3 2. TA professional development (Yoga support in lessons) Key Ind 3 | TAs timetabled to support alongside specialist PE teacher TAs timetabled to support alongside specialist Yoga teacher | £1729.00 | <ol style="list-style-type: none"> 1. TAs more involved in support of PE and Yoga | <ol style="list-style-type: none"> 1. Different TAs to support those timetabled lessons 2. Further teacher professional development (suggestion of Boxercise to increase fitness of all children and engage different pupils) 3. Teachers (KS2) undergo inset to help plan for and use outdoor gym equipment in lessons to promote their use outside of class |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 77% |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ol style="list-style-type: none"> 1. Karate before school (yr 1-2) Key Ind 4 2. Karate after school (yr4-6) Key Ind 4 3. Yoga before school(yr 1-2) Key Ind 4 4. Cheerleading after school (yr4-5) Key Ind 4 5. Multiskills after school (KS1) Key Ind 4 6. Gymnastics afterschool (KS1) | <ol style="list-style-type: none"> 1. All clubs established, providers found, clubs timetabled, dbs clearance checked, letters sent to parents | £14,345 | <ol style="list-style-type: none"> 1. Participation in clubs monitored and range of children taking part in extracurricular activities increased | <ol style="list-style-type: none"> 1. New sports to be offered within PE curriculum (eg boxercise) to increase range of opportunities. |

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| and KS2) Key Ind 4 | | | | |
| Total | | £17,922 | | |