

WELCOME BACK!

Hello and welcome back, we hope that you all had a fantastic Summer break and that the children are all rested and ready for the exciting activities ahead of them.

We have had the pleasure of meeting many of you on the gate or at school events but we look forward to speaking to you at the forthcoming parents evening. If you should need to speak to either of us concerning any area of your child's education please do not hesitate to send in a note or ring to arrange a meeting with.

Many thanks

Mrs Bond and Mrs Adams

Literacy

Spelling tests will take place on **Wednesday**. Please remind children of the importance of learning these to help develop and further their developing vocabulary.

Please continue to encourage your child to read every night and discuss what they have read with you to ensure that they understand what they have read.

The children both on or off the school reading scheme are able to take part in the 50 book challenge they were introduced to by Mrs Bond at the start of the term.



Saint Maximilian

NEWSLETTER

Autumn Term

Dates for your diary:

Class Assembly:

Friday 12th October

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Parents Evening :

Thursday 25th October

P.E. kits will be needed in school on

THURSDAYS

Games kits will be needed in school on

FRIDAYS

Numeracy

Below are the Key Instant Recall Facts (KIRF's) the children will be looking at over the Autumn term.

Year 5	Know all decimal bonds that total 1 then 10 (1 decimal place).	To know square numbers and cube numbers, and the notation for squared (2) and cubed (3).
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Alongside these it is important that the children continue to practise their knowledge of times tables.

Your child will have one piece of Numeracy homework each week, usually set on a Friday through the online activities found on My Maths website for which your child will be given a password. The children will usually have one week to complete the homework.

If your child does not have access to the internet at home, please let us know and we will arrange for them to have access during lunchtimes.



Science

Within the first part of the term in Science, the children will be learning and developing their knowledge and understanding of forces. They will be able to identify the effects of air resistance, water resistance and friction that act between moving surfaces.

They will also be able to recognise that some mechanisms including levers, pulleys and gears allow a smaller force to have a greater effect.

In the second part of the term, our focus moves to looking at particular Scientist and Inventors and the impact they have had on modern science.

R.E.

Our R.E. will have three main units this term. The first will look at Creation and the story of it in the Bible and then follow on to look at the miracles of Jesus and how they link to the sacraments; particularly focussing on the Sacrament of the Sick

Following this we will look at the importance of the season of Advent and the importance of our preparation during this and waiting for the birth of Jesus.

Finally, the end of the term will bring us to the events of Christmas. From the visitation to Our Lady to the arrival and return of the Holy Family after the birth of Jesus.

Music

This year throughout the subject of Music the children will be taught a programme of study by the Music School teaching programme and will be learning the various instruments, with concerts at the end of each term for you to see.

History

The children will be learning all about the Ancient Greeks.

This will include a study of Greek life, their achievements and their influence on the western world

Computing

1st Half

Digital Film Maker/Producer

2nd Half

Digital Music Maker

Art

'Objects and Meanings'

Children will have the chance to explore colour, composition, control, form and style as they study a variety of different still life paintings. Throughout the topic, children will have the chance to develop their control over a variety of tools and techniques as they delve into different areas of still life art.

DT

'Moving Toys'

The class will investigate cam mechanisms and toys that contain them. They will also discover how different shaped cams can alter the movement of the follower and how to create a sturdy structure using a variety of tools and techniques. The children will become toymakers having the chance to design, make and evaluate their own moving toy with a cam mechanism.