



# St Anthony's Catholic Primary School

## St Cecilia Newsletter

Class	St Cecilia	Term	Spring	Year	2018-2019
Teacher			Mrs Joseph Parents' Consultation Evening Thurs 14 <sup>th</sup> February Class Mass Wed 16 <sup>th</sup> January Class Assembly Fri 15 <sup>th</sup> March	Useful Websites	<a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a> <a href="http://www.schoolslinks.co.uk">www.schoolslinks.co.uk</a> (replacement spelling lists)


The Curriculum Map shows the main areas of learning that your child will undertake during the forthcoming term. The Class Timetable will enable you to talk to your child about their school day. Please look at the focus areas for Literacy and Maths.

Through our RE lessons this term the children will cover the following areas.  <b>St Cecilia Assembly Friday 15<sup>th</sup> March.</b>	<p>Our topics will be:</p> <ul style="list-style-type: none"> <li>- Baptism</li> <li>- Parables and Sayings about Jesus</li> <li>- Lent</li> <li>- Holy Week</li> </ul> <p>Within RE lessons we will be exploring the Sacrament of Baptism and its liturgy and symbolism. We will explore the messages behind the stories (Parables) Jesus told, and writing some modern-day versions. Then we will be preparing ourselves, spiritually by fasting and reflecting on scripture, for the suffering and death of Jesus on the Cross at the end of Holy Week, in preparation of his glorious resurrection at Easter.</p>
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	<p>Literacy</p> <p><b>Writing Topics</b> Descriptive writing Texts (3 Weeks) Persuasion Texts (3 Weeks) Narrative: Suspense and Mystery Writing (4 Weeks)</p> <p><b>Reading Focus</b> Book weeks X 2 Guided Reading group work – Bug Club</p> <p><b>SPAG</b> Building Sentences Informal Speech / Writing Formal / Informal Language Abstract Nouns Linking ideas across Paragraphs Synonyms and Antonyms</p> <p><i>Focus Area: All children should be reading 20 pages a day minimum. This helps children build up a skill of reading extended texts (Reading SATs Paper is very long)</i></p>	<p>Numeracy</p> <p><b>Spring 1<sup>st</sup> Half Term</b> <b>Decimals</b> Dividing and multiplying (2 Weeks)</p> <p><b>Measurement.</b> Measuring accurately and converting units of measure (3 Weeks)</p> <p>Word problems and problem solving</p> <p><b>Spring 2<sup>nd</sup> Half Term</b> <b>Percentage</b> (2<sup>nd</sup> of 2 Weeks)</p> <p>Ratio (2 Weeks)</p> <p>Algebra (2 Weeks)</p> <p><b>Focus Area :</b> Children must learn / practise their X Tables</p>
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This is what we will be teaching through our Foundation Subjects	<p><b>Science</b> – <b>Earth and Space</b>: The children will be expected to have knowledge about the solar system, which contains the sun, earth and other planets. They should also be able to describe the movement of the earth, and other planets in relation to the sun. <b>Light</b> – The children will extend their knowledge regarding light (previous learning in Year3) being able to explain how objects can be seen and that light travels in straight lines. <b>Investigation Skills</b> – These are key skills that allow the children to predict outcomes, plan fair tests, observe and record results, present their results using Maths skills, and explain them in a clear and technically accurate way. <b>ICT: Coding</b>: new term for programming. Children will learn basics of writing instructions for software / program, using 2Code, and Scratch Hopscotch App</p> <p><b>Geography</b> : <b>Water</b>: The children will research the water cycle and be able to say where it comes from. In addition, to know the process water needs to pass through before being safe to drink.</p> <p><b>P.E.</b> : <b>Dance</b>: Theseus &amp; the Minotaur <b>Gymnastics</b> : Synchronisation and Canon Invasion / Net and Wall Games : inc. netball, basketball &amp; rugby</p> <p><b>Art</b> – Container : The children will evaluate types of container and create their own claywork.</p> <p><b>D.I.</b> – Bread. The children will have an opportunity to taste a variety of bread, which they will evaluate before developing their own recipes.</p> <p><b>Music</b> – A new scheme of work, which allows the children to focus on a particular song looking at: pulse, lyrics and different instruments. They will opportunity to develop their musical skills by using the instruments in school.</p> <p><b>MFL</b> : Continue making advances with their language – <b>German</b></p>
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Class Timetable (Please note there will be changes to the timetable as we approach SATs – addition booster classes will be added.)

	9:00/10:00	10:00/11:00	11:00/11:15	11:15-12:15	12:15/1:10	1:10/2:10	2:10/3:10
Mon	Literacy	RE	 BREAK  MORNING	Maths	LUNCH	Science	Science
Tues	Literacy	Maths		RE		PE	Foundation
Wed	Literacy	ICT (With Mrs Heath)		Maths		KS2 Assembly RE	
Thurs	Literacy	Maths		RE		Games	Guided Reading
Fri	Assembly / Handwriting	Literacy		Maths		MFL (With Mrs Bradbury)	Music

Please Remember

Dinner money	Monday (clearly labelled please) – to be placed in plastic wallet
P.E. Kit	In school for Tuesday (PE) and Thursday (P.E.)
To read at home	Monday, Tuesday, Wednesday, Thursday
Library Books	One Guided Reading session each week on Thursday (fiction & Non-Fiction) Please hand Reading Records into class box every Thursday
Homework	Set on Fri p.m. – completed by Wednesday a.m.
Spellings (see Spring Term Journal)	Thursday – Wednesday to learn, tested on Wednesday afternoon
Times Table Test	These will be tested in class on most Friday Morning.

We will have a chance to meet and discuss the progress of your child on Thursday 14<sup>th</sup> February at the Consultation Evening.

*Mission Statement.*

*"Let your words teach and your actions speak."*